Yuba College Progress Report

Steering Committee 2022 Educational Master Plan

March 9, 2022

Qualitative Input/Review

Sources

- Previous District and Yuba College Stakeholder Surveys & Focus Groups (2019 to 2020)
- 2020 Fall Semester RISC Student Survey
- 2022 Focus Groups conducted by MAAS Companies

Student Common Threads

Scheduling –

- "Make some classes like Math and Science more available "
- More classes to accommodate the schedules of students who work
- Increase class size
- More night time classes
- Shorter than (full) semester classes
- Improve class rotations
- Coordinated course scheduling

Connectedness –

- "Students tend to feel more motivated when they can connect and relate their experiences with others"
- "As a stay-at-home mom, having interaction with others is very important"
- " I learn more and I am more motivated when I am in face-to-face classes"
- "College requires networking as much as it does education"
- "I feel very supported by faculty and staff"

The Website

- "The Website is not kept current and it is very difficult to navigate"
- "It took me 2 to 3 weeks to complete all the requirements to register"
- "The Website is chaotic and you can't find anything on there easily".
- "There is too much stuff on there that we don't even offer anymore"

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Student Common Threads

Campus/Facilities

- The condition of YC puts it at a disadvantage in terms of attracting students
- The buildings on the Marysville campus are 60 years old without much in the way of any major renovation
- "Many area on the campus (Marysville) are literally falling apart"
- Food services are marginal –There are no areas for student gathering and socialization
- There is no facility or educational use plan for Sutter

Strengths

- The tutoring program/the tutors (highest response)
- Faculty and staff understanding that many of their students are 1st generation students
- The "College's smallness"
- Majority of staff and faculty truly care about the success of their students
- "The College is close to home – People I know already attend"

Changes to Improve Student Success

- More tutors/More time for tutoring/More tutoring subjects included
- Have a mentor program for 1st year students
- A concerted effort to have student understand their individual educational plan from the start
- Offer more enrolled seats or class sections that make it easier for students to complete their major
- Missing a class in the rotation may translate to an extra year at YC for the student

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Student Common Threads

Disconnects

- Availability of professors for on-line learning

- "A path for Dual Enrolled students that they can follow to get an AA"

- Automated voices in the Student Services Department – …"it is difficult to get a hold of someone – most options end in an automated message, which is super frustrating"

- Not enough lab times for certain classes

- Tutoring is only available by appointment – no drop-in

- "Trying to navigate *Canvass for on-line learning"*

SUTTER EDUCATION CENTER

Focus Group Highlights

- On-site, dedicated full-time Director or Dean

- Properly schedule the building and resource it – not as an afterthought with back and forth faculty and support services from Marysville

- Institute degree programs – reinstitute resources/support programs to facilitate degrees

- 10:00AM – 4:00PM schedule of classes and full evening-enrolled schedule

- Determine and finalize a facility use plan for Sutter
  - Dual Enrollment program
  - Robust evening program
  - Hub for On-Line Education
  - Brandman occupancy
  - Use by the District

ASSOCIATED STUDENTS OF YC

Focus Group Highlights

- *"Canvas"* not connected to students – it needs to be supported

- Registration should be done F2F – "Feeling connected to YC begins at registration"

- Sutter needs a tutoring program/ambassador program for student support/success

- "A counseling program that matches the same counselor with the same student throughout the student's stay"

- Classes scheduled poorly – "improve the rotations and conflicts in prime time of the day"

- Communication with students poor – Website not current or accurate

- Institute "Re-call system" for students that start but do not complete the registration process

ACADEMIC INSTRUCTION

Focus Group Highlights

- "Check the box" option (registration) to flag students with a major v.s. GE

- Collaborative class scheduling process:
  - Avoid class conflicts for students
  - Coordinate class rotations

- Consider a 16-week calendar or shorter than (traditional) semester delivery modality

- Introduce shorter than semester format at Sutter as a distinguishing characteristic

- Consider the idea of cohorts for wrap-arounds, particularly CTE and Dual En.

- The (poor) condition of facilities is a huge obstacle in attracting/retaining students
  - No gathering spots on campus, poor food services, antiquated campus

Career Tech Education

Focus Group Highlights

- CTE students – difficult time with registration process
  - There is no discrimination between taking one class or a program of study – same process
  - There are no "call backs"
  - A one-stop Welcome Center/Desk would be a step forward
  - A task force should be created to develop a new, user-friendly registration process

- CTE has no Job Placement Program

- "The quickest way to give CTE value is to have students get placed for work"

- The one most important action to address student success:
  - Better scheduling of classes
  - Clearer pathways
  - Improved enrollment process

Student Services

Focus Group Highlights

- Improve Registration Software
  - Accommodate a one-time registration process
  - Ability to change address or e-mail without having to re-register
  - Software that speaks to/integrates with faculty

- A "hand-off" policy for getting new students through the registration process

- One-Stop Welcome Center/Desk

- Change "last resort" image
  - Antiquated facilities and processes
  - Let students know we have come into the 21st century
  - How we look is important

- "YC is lacking a social aspect – non connectedness" – Give YC an identity

- More student touches

Keeping Our Eye on the Target

Students and their success at Yuba College

Pillars of the Plan

ACCESS

We meet students where they are to provide equitable access to all.

PERSISTENCE/RETENTION

We identify paths to educational goals that are simple for students to follow and help students stay on those paths until completion.

COMPLETION

We break down systemic inequities that block students from attaining the career and life they want.

TRANSFER

We create clear curricular pathways that lead to seamless transfer and further education.

CAREER

We ensure that CTE programs are elevated to a higher, more relevant level so that students can attain skills necessary to achieve their career goal.